Behavior Institute 2008
General Session Strands

Strand 1: Positive School Culture and Climate: Reducing Barriers to Learning and Closing Achievement Gaps
- **School Culture and Climate: It All Starts with US!**
- **Building a Positive School Culture and Climate**
- **Understanding Behavior in the Context of Cultural Diversity: Adjusting our Lens to Teach and Reach Every Student**
- **Building Relationships with and among Diverse Students**
- **Volatile Boys in the Classroom: Issues of Gender, Communication and Learning**
- **High School Re-Structuring: Focus on Dropout Prevention and Helping Students**
- **Black Males Working: A Successful KY Program Creating Dreams and Academic/ Behavioral Success for African-American Students in Middle and High School**

Strand 2: Schoolwide Instructional Discipline and Positive Behavior Support

- **National Results for Positive Instructional Approaches to Schoolwide Discipline**
- **Sessions Featuring Successful Kentucky Schools Currently Using Instructional Approaches to Discipline for Creating Safe, Civil and Productive Schools:**
  - **Ward Elementary School**
  - **Edith J. Hayes Middle School**
  - **Tates Creek High School**
- **Kentucky Center for Instructional Discipline (KCID) Schools:**
  - **Elementary KCID Schools - Positive Behavior Support Improves Bus Behavior**
  - **Secondary KCID Schools featuring Positive Schoolwide Discipline Practices**
  - **KCID High School example: Using Positive Behavior Support to Develop an RTI System of Intervention**
- **Schoolwide Discipline: Structuring Common Areas for Success (e.g., Hallways, Cafeteria, Assemblies, Playground, Arrival/Dismissal Areas and Routines)**

Strand 3: Effective Instruction for All Our Students
- **Differentiated Instruction: Practical Strategies for Diverse Learners**
- **Early Reading and Comprehension Strategies**
- **Adolescent Reading Strategies for Struggling Readers**
- **Learning Math and Social Skills Together: Ideas for Creating Positive Social Interactions and Cooperation in the Mathematics Classroom**
- **Content Enhancement Learning Strategies for Science, Social Studies, Health, etc.**
- **Effective Teacher Collaboration**
- **Instructional Interventions for Low Incidence Special Education Students**
- **Alternative Grading Systems**

Strand 4: Proactive Instructional Classroom Management
- **Teaching Students Responsible Behavior**
- **CHAMPS: Teaching Students Your Expectations**
- **Building Relationships with Students and Responding Effectively to Misbehavior**
- **How to Implement Classwide Motivational Systems**
- **Addressing and Solving Behavior Problems in the Classroom**
- **Research-Based Behavior Strategies for the Classroom**
- **Strategies for Reducing Challenging Behavior in Young Children**
- **Non-Compliant and Angry Students: Will You Diffuse or Escalate the Situation?**

Strand 5: Bully, Gang and Violence Prevention
- **Building Positive Peer Cultures that Prevent Bullying**
- **A Successful Schoolwide Bully-Prevention Program at Julius Marks Elementary**
- **A Successful Schoolwide Bully Prevention Program at Two Rivers Middle School**
- **What Have We Learned Since Columbine?**
- **Cyber-Bullying …and What to Do About It**
- **Multi-Cultural Issues, Gangs and School Violence Prevention**
- **New Anti-Bullying Legislation**
- **Kentucky Center for School Safety - Update and Current Issues in School Safety**

Strand 6: Teaching Social Interaction and Problem-Solving Skills to Students
- **WHY TRY?: A Motivational Curricula with Life Skills/Rap Music for Adolescents**
- **Teaching Students Using Student-Generated Video for Social Skills Instruction**
- **Teaching Social Skills to Elementary Students**
- **Teaching Social Skills to Adolescents: Practical Methods and Activities that Work!**
- **Video Self-Modeling: Sometimes Seeing the Future Can Make It Happen!**
- **'Black Males Working' Program**

Strand 7: Proactive Administrative Leadership, Behavior Response and Intervention
- **Proactive Schoolwide Discipline: Effective Adult Supervision**
- **Alternatives to Suspension**
- **Effective Problem-Solving and In-School Suspension Programs**
- **De-Escalation for Administrators: Student In the Office and Out Of Control?**
- **Administrator Panel: How to Deal with Tough Kids and the Teachers They Challenge**
- **Threat Assessment Protocol: A Comprehensive Team Response to Student Warning Signs and Risk Factors**
- **Manifestation Determination and the Million Dollar Question: Is or Isn't This Behavior 'Related To' or 'Caused by' the Disability?**

Strand 8: Targeted and Intensive Level Interventions

- **Targeted Problem-Solving and Intervention Planning for Individual Students Who Are Struggling**
- **Teacher's Encyclopedia for Behavior Management – Making Wise Use of Behavior Analysis and Sample Research-Based Intervention Plans for Almost Every Behavior**
- **What is the Purpose of this Behavior and What Does This Student Really Need?: Effective Functional Behavior Assessment and Behavior Intervention Planning**
- **Wrap-Around Planning: Involving Parents and Community Partners in Intensive Intervention for Students**
- **Highly Structured Classroom Model**
- **Student Case Study: Intensive Strategies for Drug-Involved Children in the Elementary Classroom (e.g., Fetal Alcohol Syndrome, Meth Kids, etc.)**
- **Managing Severely Aggressive Behavior of Students with Moderate-Severe Disabilities**

Strand 9:   Mental Health and Multi-Agency Supports
- **Trauma-Informed Care in the Classroom – From Abuse to Iraq…**
- **Family Sculpting – A Process to Help Us Understand and Engage Families**
- **Foster Care Is A Place – Not My Name! Understanding the Foster Care System and Its Impact on Students**
- **DJJ – Helping Teachers Navigate and Collaborate with our Juvenile Justice System**
- **Classroom Strategies for Teachers of Students with Bipolar Disorder**
- **Fetal Alcohol Spectrum Disorders – A Neurobehavioral Primer to Help Teachers with Pre and Post Natal Drug Exposure Issues in Children**
- **Suicide Prevention: School-Based Strategies**

Strand 10:   Program Models and Transition Planning for Students with Emotional-Behavioral Disabilities (EBD)
- **How to Design an Elementary EBD Classroom Program**
- **Effective Secondary EBD Programs**
- **Dunbar's High School PASS Program – A Positive Approach to Student Success in the High School General Education Environment**
- **Preparing Adolescent EBD Students for the Real World: Post-Secondary Transition Programming and Support**

Strand 11: Autism Spectrum Disorders (ASD)
- **Misbehaviors or Missed Communication? Managing the Behaviors of Young Children and Elementary Students with Autism Spectrum Disorders**
- **Social Stories and Visual Supports for Students with Autism/ ASD**
- **Sensory Integration Issues and Strategies for ASD Students**
- **Asperger Adolescent Case Study with CAPS-Ziggurat Planning Process: We Need A Statewide Approach to ASD Needs Analysis and Program Planning**